The
CLAMOR
Official Publication of the Maine Classical Association

Fall 2016

JCL students from Maine will do anything to win the spirit competition at Nationals—even wear ears of corn on their heads!

October Treasurer’s Report

Balance 4/29/16 $4644.02

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<th>Income</th>
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Balance 10/15/16 $4668.75

Savings $4257.44
Checking $411.31

MCA Board

President
Sarah Moore

Vice President
Katie Collins

Treasurer
Meg Cook

Secretary
Heidi Paulding

Webmaster
Ben Johnson

CLAMOR Editor
Seth Knowles
Teaching Reading Strategies Focus at Spring MCA Meeting

High school teachers who use the Cambridge Latin Course in their classes were very excited to have a Spring MCA meeting devoted to discussing strategies to use with the plentiful readings in their textbook. Joseph Davenport, who teaches at Norwell Middle School in Massachusetts, came to Messalonskee High School in May to talk to teachers about strategies he uses in his classroom with readings in the Cambridge.

There are two things that I found most interesting about his talk. First, he said that he makes a distinction with his students between “reading” and “translation.” I realized that I do not make that distinction enough in my classes. Since hearing Mr. Davenport’s talk I have actually incorporated activities, like reading aloud to my students, that do not focus specifically on translation, but more on fluency. I believe these activities are actually allowing us to read more of the stories in the textbook and at a faster pace.

The second thing that I found most interesting was that in his school they complete all four books of the Cambridge Latin Course in 7th and 8th grade alone! I cannot even imagine how this is possible, but it must be a testament to how well his reading strategies work with his students.

The executive board is always looking for suggestions for speakers to come to the Spring meetings, which focus on teaching pedagogy. It is best when you can bring an idea—even a small one—back to your classes and have it enrich your teaching and your students’ understanding.
Meg Cook Retires from Winthrop High

After 43 years teaching Latin at Winthrop High School, Meg Cook has officially retired.

A native of Connecticut, Meg moved to Maine to take the teaching job at Winthrop (her first job right out of college) in 1973. She taught Latin and French for many years at Winthrop before becoming a full-time Latin teacher in the late 1990s.

Meg has been an invaluable asset to the Maine Junior Classical League. She has served as state chair since 1982 and has brought students from Maine to the National Junior Classical League convention every year since 1983.

Meg has served as treasurer to the Maine Classical Association since its reorganization in 1995. Meg looks forward in retirement to travelling and spending time with her family.

New Positions for Members of MCA Board

Ben Johnson, Latin teacher at Hampden Academy, was selected to be a reader for the Latin Advanced Placement exam. Ben has taught the AP curriculum at Hampden Academy for many years and recently served on the writing committee for the SAT II Latin exam.

Seth Knowles, Latin teacher at Greely High School, was elected to the National JCL Committee at the convention this summer. Seth will be in charge of the Creative Arts competitions, such as the Sight Latin contest, Costume contest, and oratory contests.

Katie Collins, Latin teacher at Gardiner High School, takes Seth’s place as state chair of the Maine Junior Classical League.
Fourteen students and four teachers from Maine attended the National Junior Classical League convention at Indiana University in Bloomington, Indiana. This group contained the most students that Maine has brought to a convention in several years. Students attended from Winthrop, Hampden, and Greely.

After a brief visit to the Childrens Museum in Indianapolis, the group arrived at the convention and settled in. The students were very active at the convention. They attended workshops and museum tours, participated in competitive Certamen, placed in Olympic events, and made friends for life.

The students are probably most proud of their participation in spirit. They placed in the competition three out of four days. They were a great group, and we all had a great time.